

Synthesis, Analysis, and Verification

Lecture 09a

Abstract Interpretation

Lectures:

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Abstract Interpretation

Way to infer properties of e.g. computations

Consider assignment: $z = x+y$

Interpreter:

$$\begin{pmatrix} x: 10 \\ y: -2 \\ z: 3 \end{pmatrix} \xrightarrow{z = x+y} \begin{pmatrix} x: 10 \\ y: -2 \\ z: 8 \end{pmatrix}$$

Abstract interpreter:

$$\begin{pmatrix} x \in [0, 10] \\ y \in [-5, 5] \\ z \in [0, 10] \end{pmatrix} \xrightarrow{z = x+y} \begin{pmatrix} x \in [0, 10] \\ y \in [-5, 5] \\ z \in [-5, 15] \end{pmatrix}$$

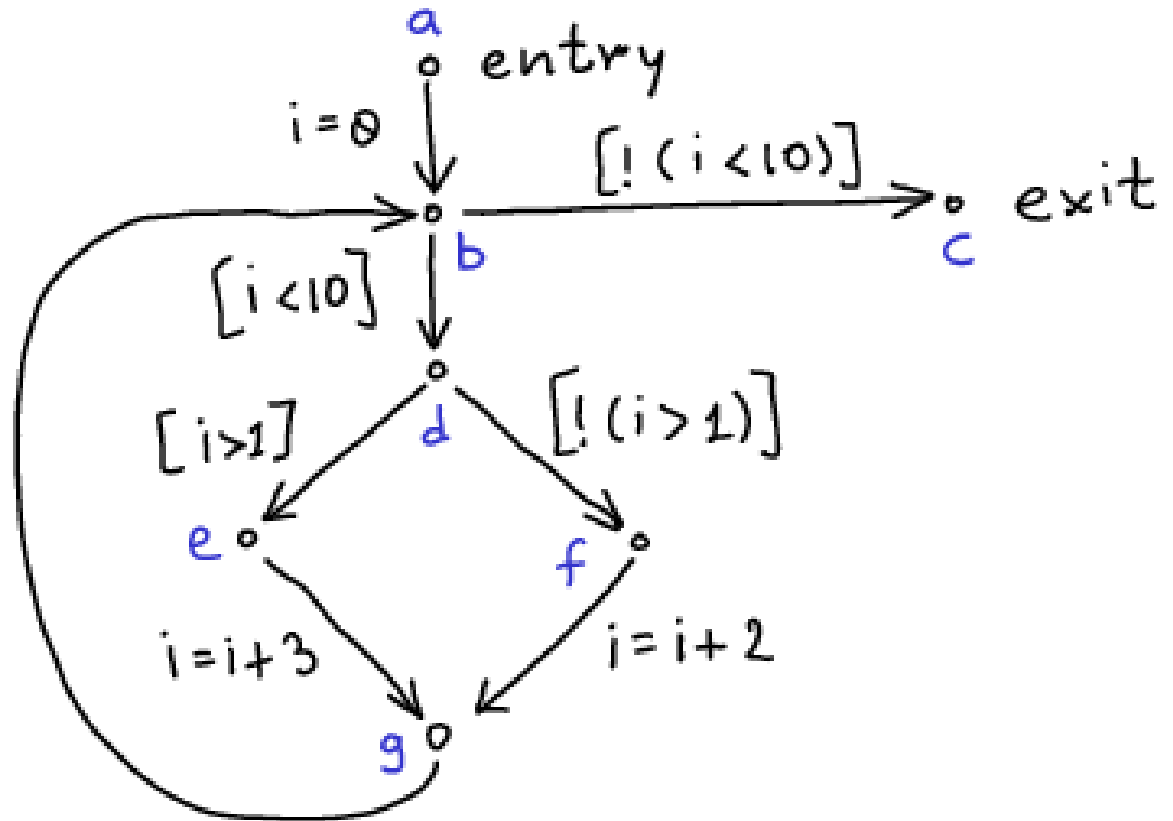
Adding and Multiplying Intervals

$$\left(\begin{array}{l} x \in [a_x, b_x] \\ y \in [a_y, b_y] \\ z \in \dots \end{array} \right) \xrightarrow{z=x+y} \left(\begin{array}{l} x \in [a_x, b_x] \\ y \in [a_y, b_y] \\ z \in [a_x+a_y, b_x+b_y] \end{array} \right)$$

$$\left(\begin{array}{l} x \in [a_x, b_x] \\ y \in [a_y, b_y] \\ z \in \dots \end{array} \right) \xrightarrow{z=x*y} \left(\begin{array}{l} x \in [a_x, b_x] \\ y \in [a_y, b_y] \\ z \in [a_x * a_y, b_x * b_y] \quad a_x, a_y, b_x, b_y > 0 \\ B = \{a_x \cdot a_y, a_x \cdot b_y, b_x \cdot a_y, b_x \cdot b_y\} \\ z \in [\min(B), \max(B)] \end{array} \right)$$

Programs as Control-Flow Graphs

```
a  
i = 0;  
while (i < 10) {  
  d  
  if (i > 1)  
  e  
  i = i + 3;  
  else  
  f  
  i = i + 2;  
  g  
}
```



- Suppose
 - program state given only by the value of i
 - initially, it is possible that i has any value
- Task: for each point, find set S of possible states

$$S(a) = \{\dots, -2, -1, 0, 1, 2, 3, \dots\} = \mathbb{Z}$$

$$S(b) = \{0,$$

$$S(d) = \{0,$$

$$S(e) = \{$$

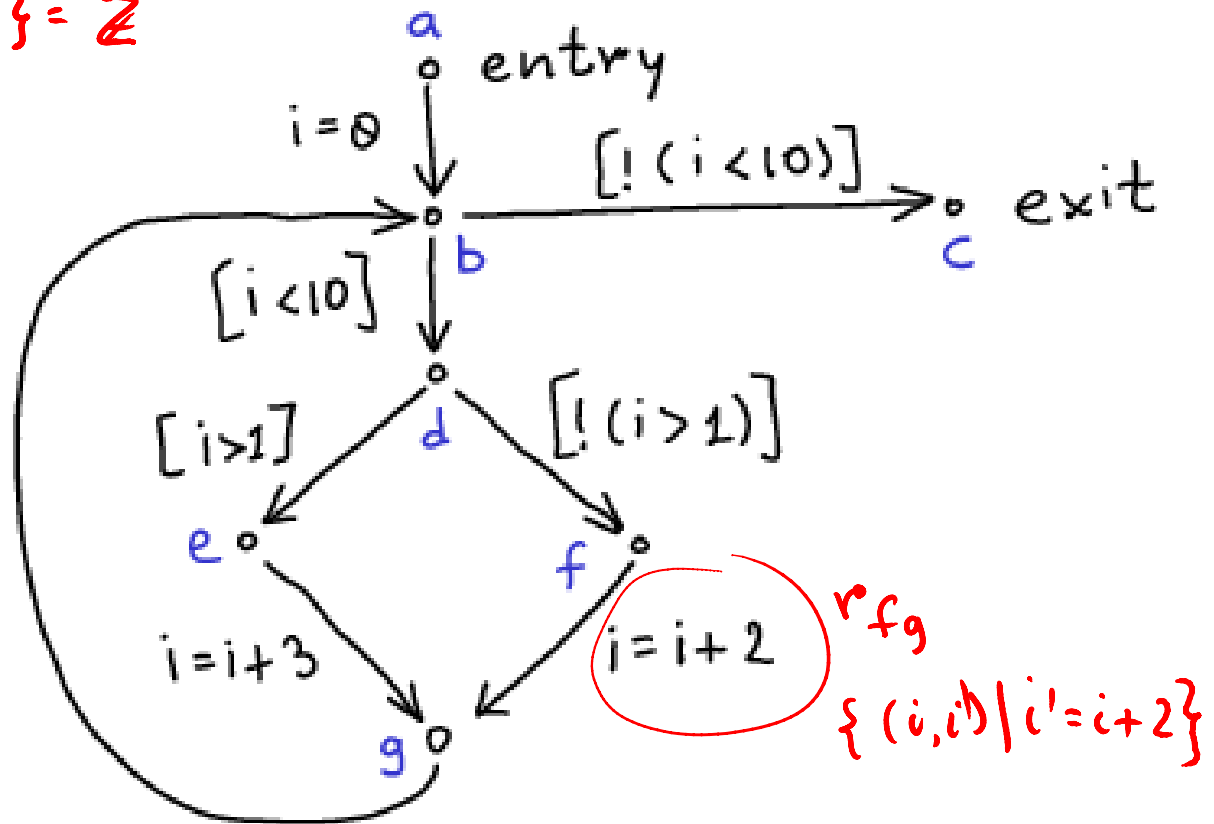
$$S(f) = \{0$$

$$S(g) = \{2$$

$$S(c) = \{$$

$$S(g) = S(f) \cdot r_{fg}$$

$$S(e) \cdot r_{eg}$$



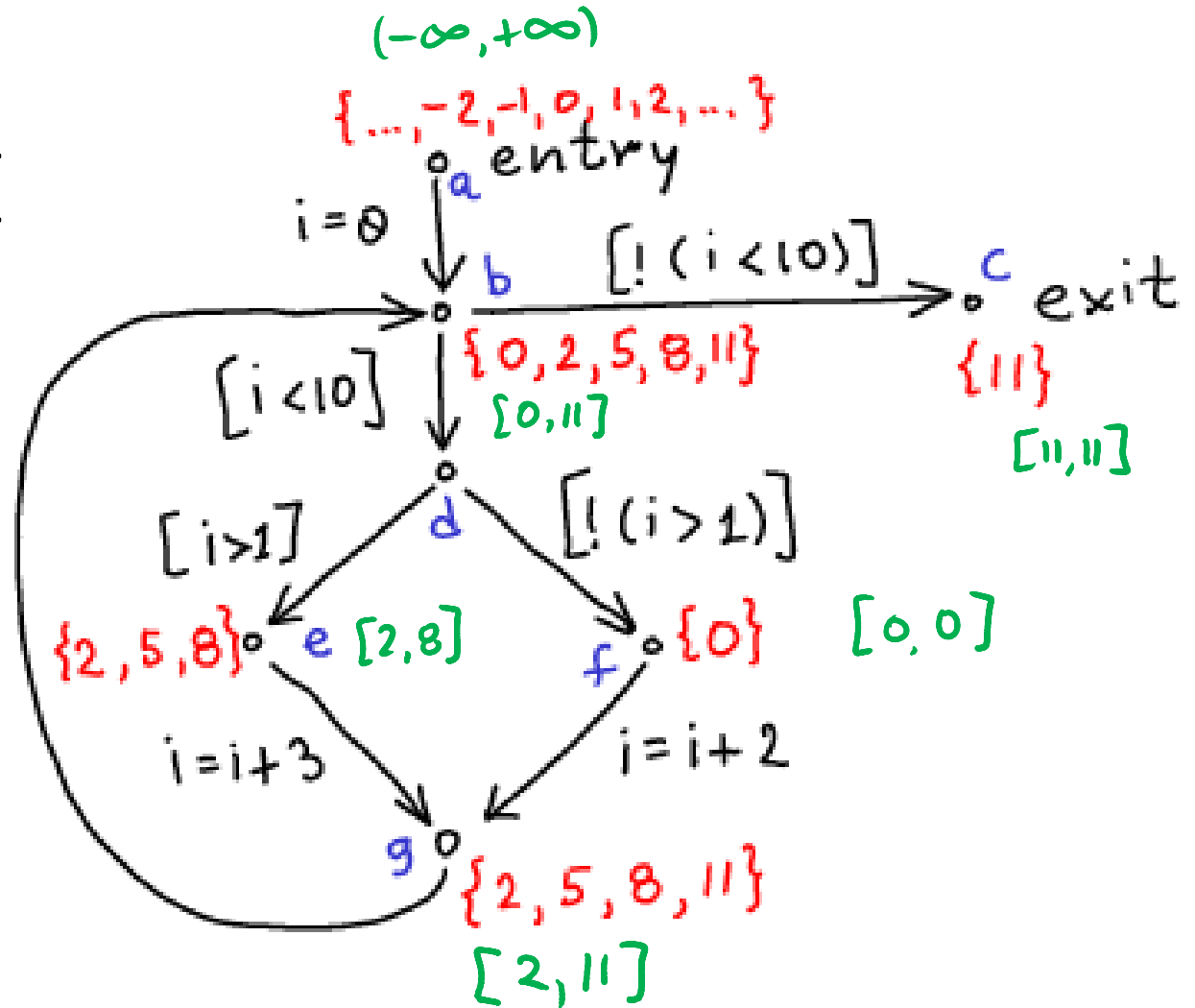
$$S(d) = \{0, 2, 5, 8\}$$

$$S^\#(d) = [0, 8]$$

```

i = 0;
while (i < 10) {
  if (i > 1)
    i = i + 3;
  else
    i = i + 2;
}

```



Sets are Given by Equations

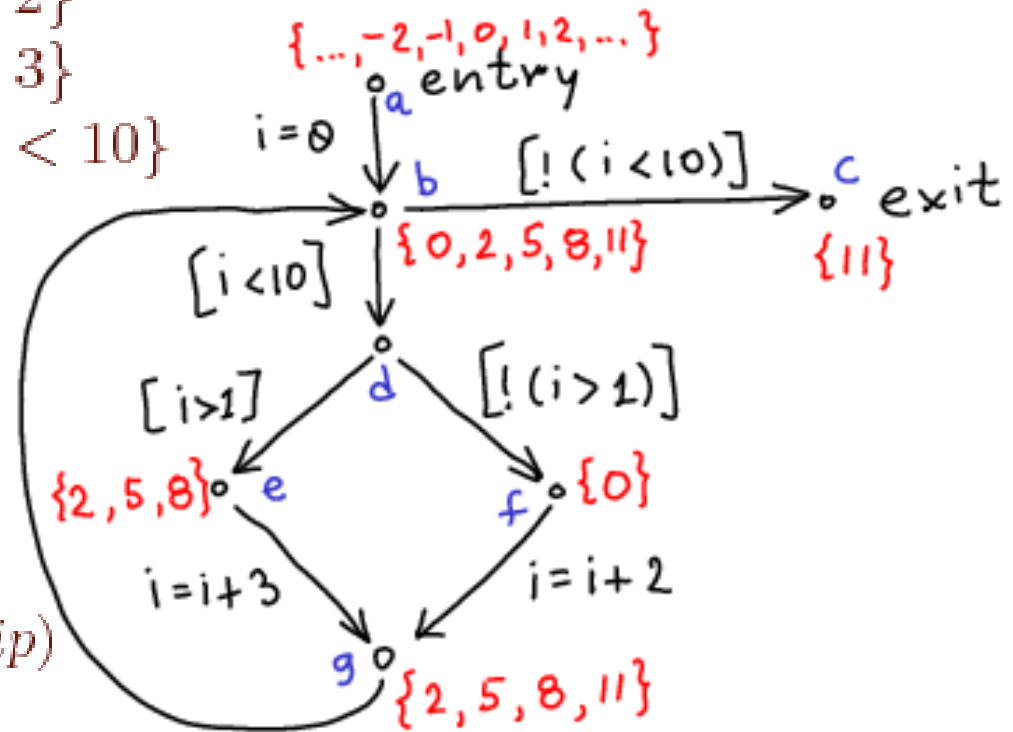
$$R(i = 0) = \{(i, i') \mid i' = 0\}$$

$$R(i = i + 2) = \{(i, i') \mid i' = i + 2\}$$

$$R(i = i + 3) = \{(i, i') \mid i' = i + 3\}$$

$$R([i < 10]) = \{(i, i') \mid i' = i \wedge i < 10\}$$

$$T(S, r) = SP(S, r) = S \cdot r$$



$$S(a) = \{\dots, -2, -1, 0, 1, 2, \dots\}$$

$$S(b) = T(S(a), i = 0) \cup T(S(g), skip)$$

$$S(c) = T(S(b), [\neg(i < 10)])$$

$$S(d) = T(S(b), [i < 10])$$

$$S(e) = T(S(d), [i > 1])$$

$$S(f) = T(S(d), [\neg(i > 1)])$$

$$S(g) = T(S(e), i = i + 3) \cup T(S(f), i = i + 2)$$

Sets are Given by Equations

$$R(i = 0) = \{(i, i') \mid i' = 0\}$$

$$R(i = i + 2) = \{(i, i') \mid i' = i + 2\}$$

$$R(i = i + 3) = \{(i, i') \mid i' = i + 3\}$$

$$R([i < 10]) = \{(i, i') \mid i' = i \wedge i < 10\}$$

$$T(S, r) = SP(S, r) = S \cdot r$$

$$T^\#(S^\#, r) = SP^\#(S^\#, r) \supseteq SP(S, r)$$

safe approximation

$$S^\#(a) = \top$$

$$S^\#(b) = T^\#(S^\#(a), i = 0) \sqcup T(S(g), skip)$$

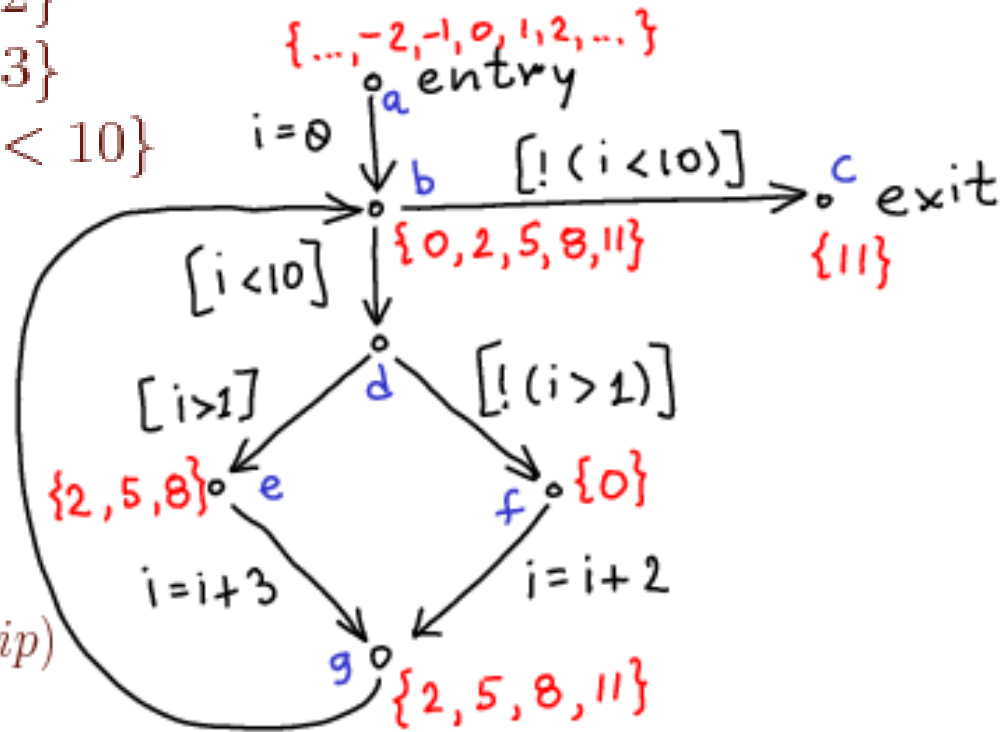
$$S^\#(c) = T^\#(S^\#(b), [\neg(i < 10)])$$

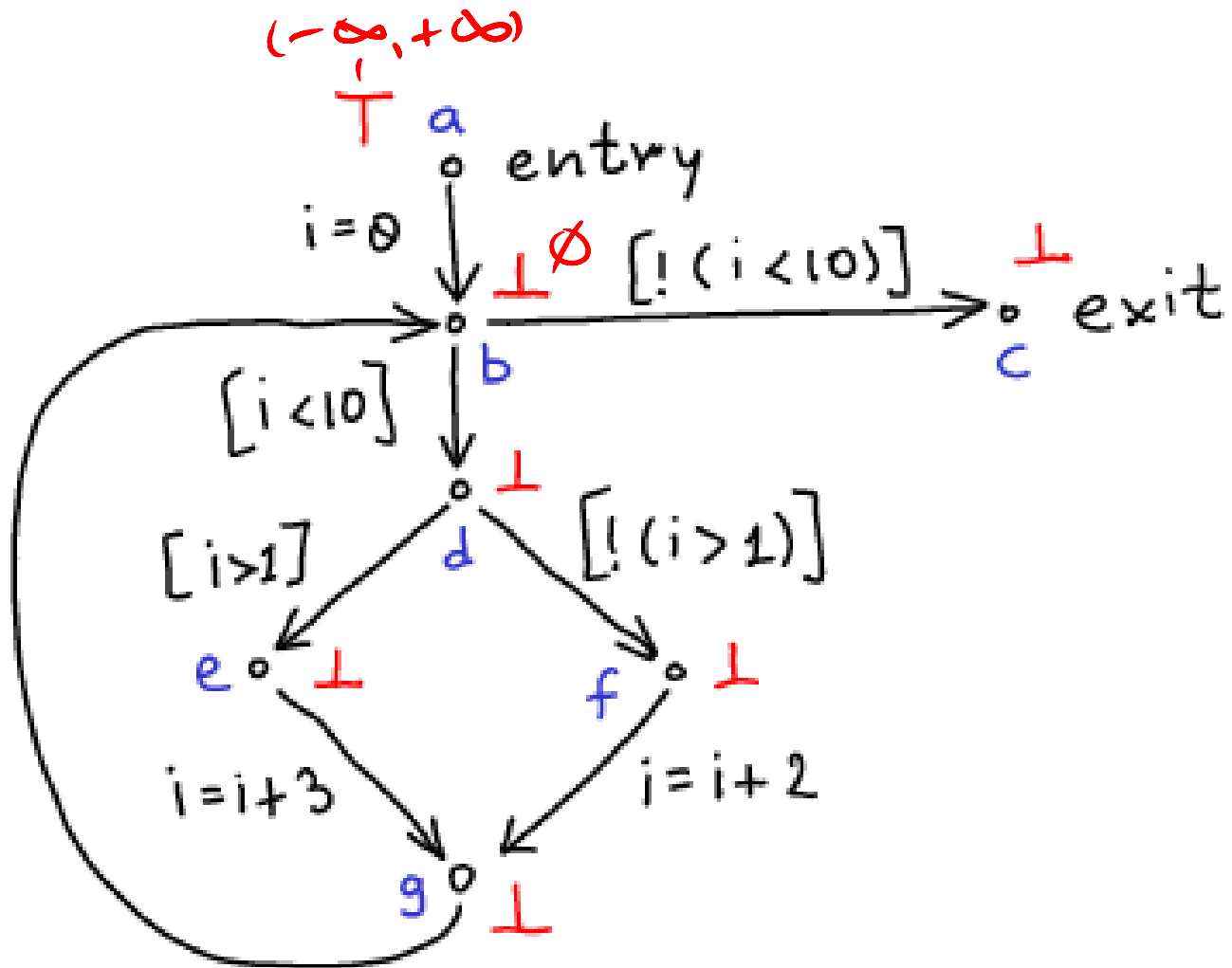
$$S^\#(d) = T^\#(S^\#(b), [i < 10])$$

$$S^\#(e) = T^\#(S^\#(d), [i > 1])$$

$$S^\#(f) = T^\#(S^\#(d), [\neg(i > 1)])$$

$$S^\#(g) = T^\#(S^\#(e), i = i + 3) \sqcup T(S(f), i = i + 2)$$



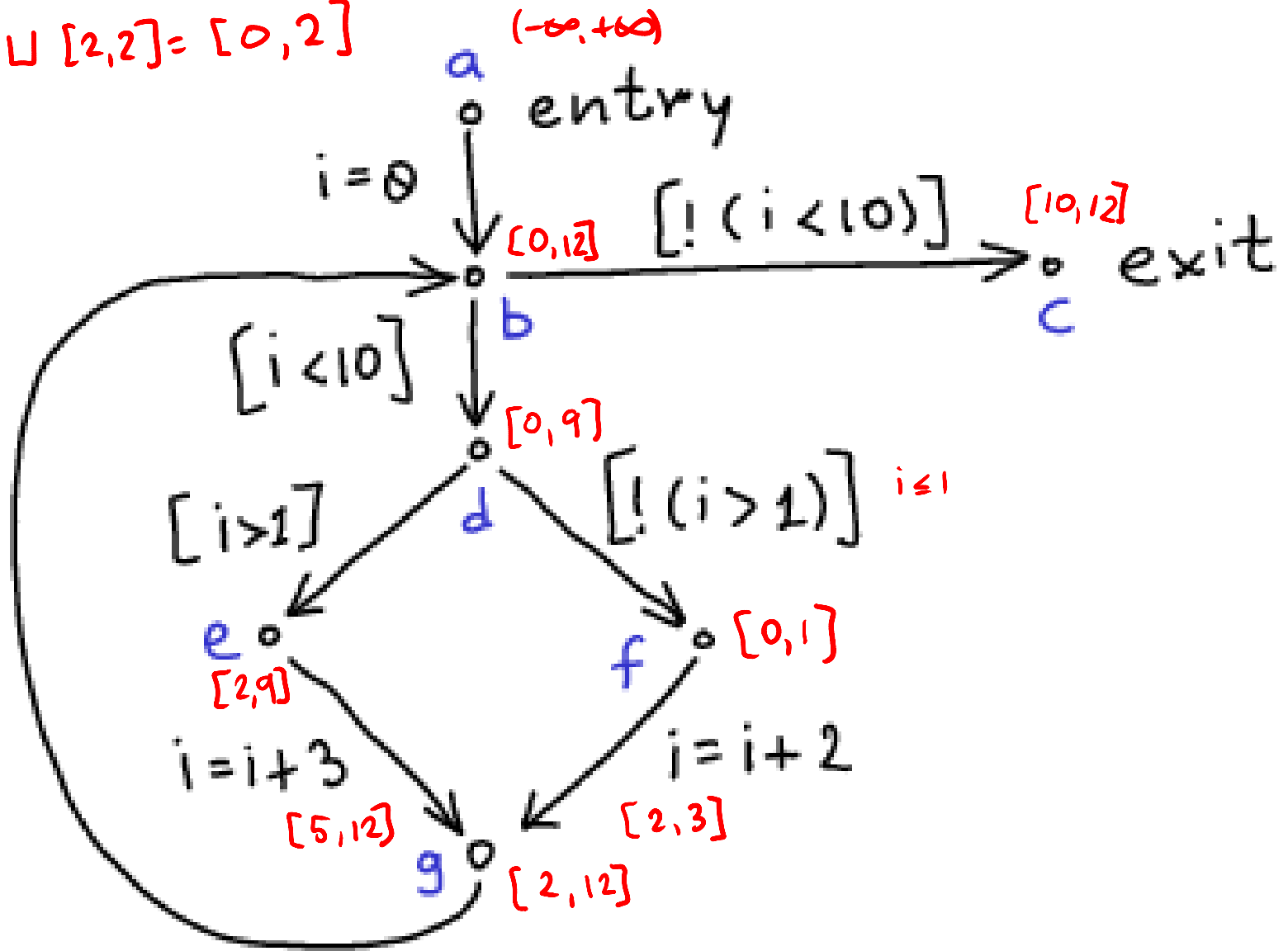


grow the intervals

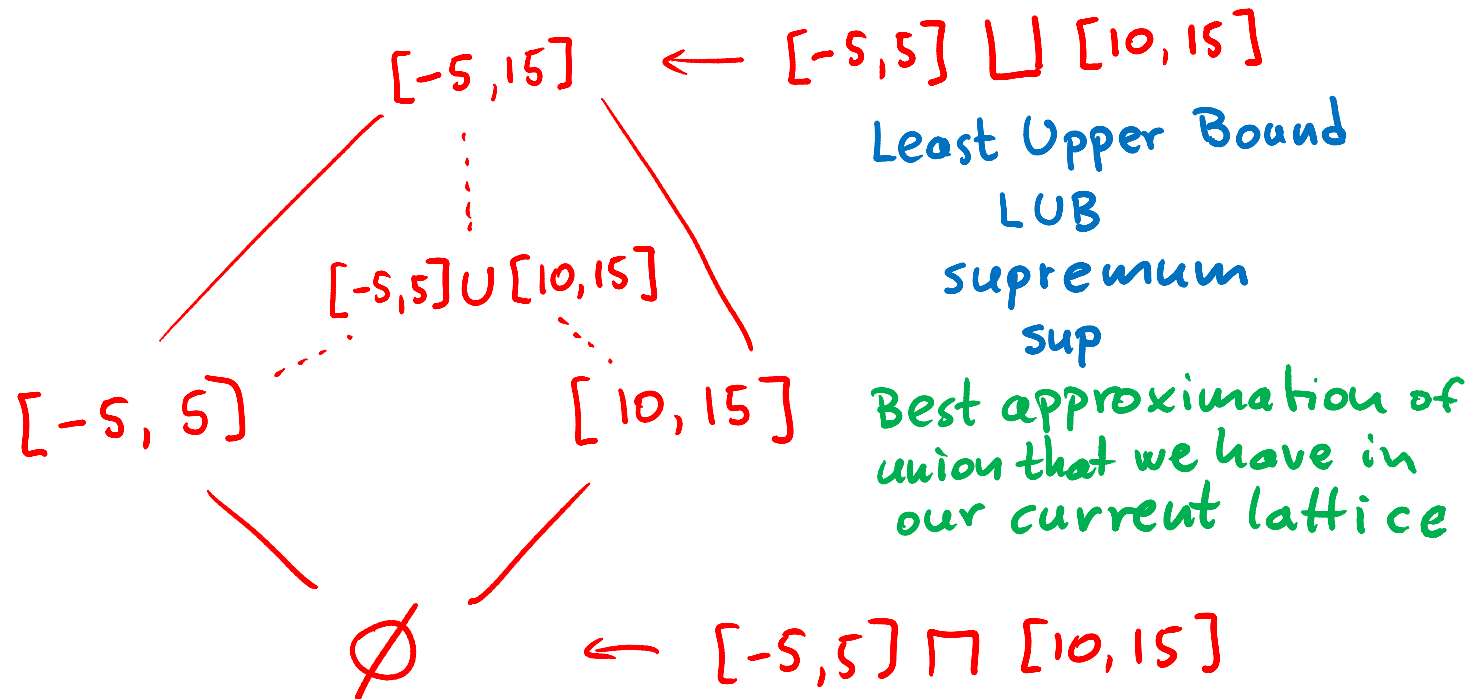
$$S^\#(f) \cdot r_{fg} \subseteq S^\#(g)$$

$$[0,0] \cup [2,2] = \{0,2\}$$

$$[0,0] \sqcup [2,2] = [0,2]$$

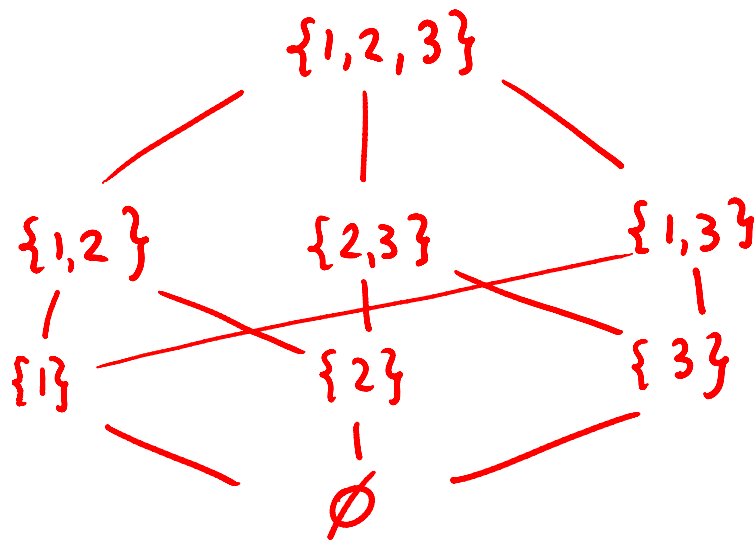


Approximation of Sets by Supersets

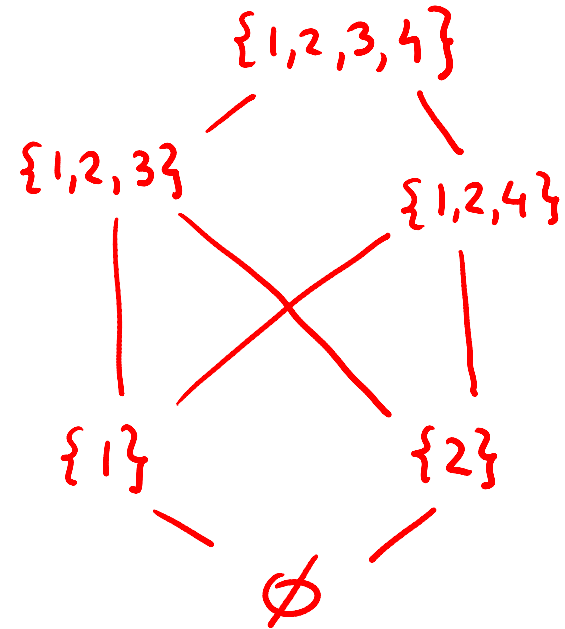


Partially Ordered Families of Sets

\subseteq



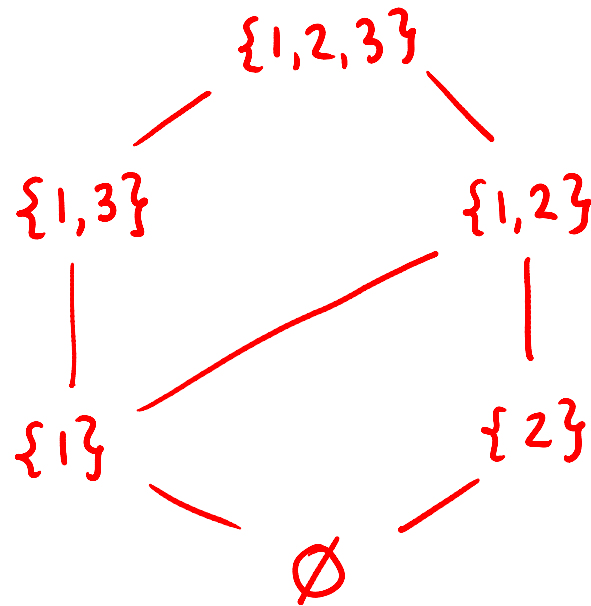
$$\{1\} \cup \{2\} = \{1,2\}$$



$$\{1\} \cup \{2\} = \text{does not exist}$$

not a lattice

Does every element in this order have least upper bound?



yes, this is
SEMI-lattice,
⊔ exist

Dually, does it have greatest lower bound?

yes,
IT IS LATTICE